



## Clark Elementary Behavior Management Plan



At Clark Elementary, we have high expectations for all students. A school-wide behavior plan ensures a safe and orderly environment where all students understand how to show Cougar Pride on a daily basis. During the first few weeks of school, rules and procedures will be taught/reviewed **daily** for the classroom, hallways, playground, bus and cafeteria. These procedures and rules will be retaught as needed.

Clark Elementary School **EXPECTATIONS** are posted in classrooms and throughout the school. These expectations are:

### ***Be Respectful, Be Responsible, Be Safe and Be Accountable.***

Our goal for our school-wide behavior management plan is to: be proactive and prevent problem behaviors, promote appropriate behavior, increase instructional time, enhance school safety and build a positive school culture.

#### **Classroom Behavior Management Systems:**

Classroom behavior management systems vary by grade level (examples: color changes, clips moved, notation in planner, etc.).

#### **Rewards for Appropriate Behavior:**

Students work hard to meet our high expectations are rewarded for showing their Cougar Pride. Below is a list of rewards that we utilize at Clark.

- Cougar Cash: Paper Money awarded to students for demonstrating school-wide expectations and following rules.
- Classroom incentives such as classroom stores, treasure boxes, positive referrals, phone calls home, special chair, lunch with teacher or friend, etc...
- School-Wide Cougar Cash Special Spending Opportunities/VIP Events
- Cougie Store (PTA sponsored): Students purchase prizes with Cougar Cash.
- Citizen of the Month: Recognition of one student in each homeroom who has consistently followed rules and demonstrated the character trait of the month.

#### **Classroom Consequences:**

Consequences are consistent school-wide and are listed below:

- 1<sup>st</sup> step - redirect student, verbal warning, restate expectation/rule
- 2<sup>nd</sup> step for same behavior- apply classroom based intervention, reteach expectation/rule, record incident via Behavior Tracker, written or verbal communication with parent is suggested
- 3<sup>rd</sup> step for same behavior - apply classroom based intervention, enter discipline referral, parent contact required